wn or with family n your child:	nembers. Please v	vrite below additio	nal everyday learnin	g activities o
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CEB interest-Based Prenytoy Mercay Activity Checkini is a publication of the Center for Easty Divracy Learning (CELL), funded by the U.S. Department of Education, Office of Special Education Programs (HDSEGE0010). Copyright © 2009 by the Chelena Hawks Publish Institute, Astronous Investment Associated Investment (Institute, Astronous Investment Institute).

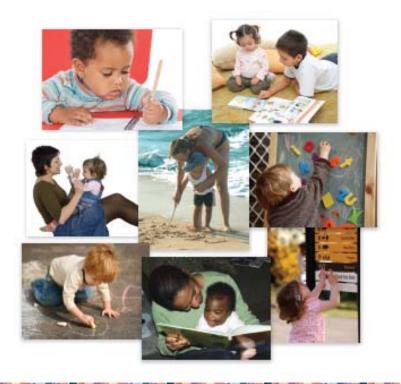


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Interest-Based Everyday Literacy Activity Checklist

Young children learn to listen, talk, read, and write as part of their involvement in interesting activities. Inside you'll find a list of everyday activities that your child and your family might do as part of your home and family life. Please mark (\checkmark) the activities that are your child's interests or that might be interesting for your child.

Child's Name_____ Date of Birth_____ Today's Date____



Interest-Based Everyday Literacy Activity Checklist

This activity	Is my child's interest	Would be interesting to my child	This activity		Would be interesting to my child	This activity		Would be interesting to my child	This scrivity	Is my child's interest	Would be interesting to my child
Adult and child playtimes		J.	Having "conversations" with a doll or stuffed animal			Ordering food from a restaurant			Playing word games on the Internet		
Attending children's concerts			Having pretend phone conversations		П	Painting or drawing	П		Reading emails, letters or greeting cards to your child		
Attending puppet shows			Helping mom or dad "read" favorite	60	Н	People coming and going (good-			Reading or looking at books	-	-
Attending religious/spiritual services			stories	1-1	11	byes/hellos)					
Attending religious activities for children			Holiday dinners			Picking out favorite foods at the grocery store			Saying grace/thanks at meals Saying hellos/good-byes		
MITTER A			Listening to bedtime stories			H #00/05/03/25				-	
Being part of mealtime conversations			Listening to or singing music/			Playing board games			Singing alphabet songs/saying ABCs		
Child/parent book reading times			favorite songs			Playing finger games like "Where Is Thumpkin?" or "Five Little			Singing songs or saying nursery rhymes		
Choosing books at the library		9.0	Listening to mursery rhymes			Monkeys"			Snuggling or cuddling with adults		
Cooking or preparing meals			Listening to or saying prayers			Playing lap games like "Peek-a-Boo" or "So Big"			Taking walks or strolls	TEE:	
Cutting/tearing pictures from a magazine or catalog			Listening to storytellers/story times			Playing naming games like "I Spy"			Talking on the telephone		
Dictating letters or shopping lists			Listening to religious or spiritual readings			Playing naming games like "Where Is Your Nose?"		П	Telling or making up stories		
Doing art activities			Listening to TV phrases/jingles			Playing parent/child vocal games		en:	Using a chalkboard/whiteboard		
Drawing in sand or dirt			Looking at alphabet books			("talking" to one another)			Using crayons or markers/pens or pencils		
Eating out			Looking at books like "Mother			Playing rhyming games like "Pat a			1.20.0000	-	
Family gatherings			Goose" or "Dr. Seuss"			Cake"			Using finger paints		
Family talks			Looking at catalogs, magazines or			Playing with alphabet blocks or letter magnets			Using play dough, silly putty, etc.		
Going food shopping			newspapers			Playing with magnetic letters/shapes		П	Visiting neighbors		
Going on a neighborhood walk			Looking at family photos or favorite pictures			Playing with alphabet stamps			Visiting the library/bookmobile/ bookstore		
Going to library/bookstore story			Looking at picture books	D		Playing with foam alphabet letters			Watching children's TV shows		
times			Making a shopping list or "to do" list	E Fi	П	Playing with talking toys like "See		in.	"Writing" or scribbling on paper	П	
Going on nature walks					1-1	'n' Say''	had	100	5	had	-